



Laboratory Section

The University of Arizona

**Instructor**

**Course**

# Teacher-Course Evaluation

YEAR	T E	CALL NUMBER	CALL EXT	FAC SEQ	QUENUM
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9



Please answer honestly and thoughtfully. Your feedback is important. Your responses are anonymous. Results are not released until after grades have been filed. Do not discuss your responses during the evaluation process.

USE NO.2 PENCIL ONLY

Usable Mark



Unusable Marks



1. What is your overall rating of this lab instructor's teaching effectiveness?

- almost always effective
- usually effective
- sometimes effective
- rarely effective
- almost never effective

2. How much do you feel you have learned in this lab section?

- an exceptional amount
- more than usual
- about as much as usual
- less than usual
- almost nothing

3. What is your overall rating of this lab section?

- one of the best
- better than average
- about average
- worse than average
- one of the worst

4. I was treated with respect in this lab section.

- strongly agree
- agree
- uncertain
- disagree
- strongly disagree

5. My class is:

- freshman
- sophomore
- junior
- senior
- graduate student
- other

6. My grade point average is:

- 3.50-4.00
- 3.00-3.49
- 2.50-2.99
- 2.00-2.49
- below 2.00

7. I expect a final course grade of:

- A
- B
- C
- D
- E,F
- Other

8. In my academic program, this course is best described as:

- a major requirement
- a minor requirement
- a Gen Ed requirement
- an elective
- other

9. My sex is:

- female
- male

10. My primary college is:

- Agriculture/Life Sciences
- Architecture
- Business & Public Admin.
- Education
- Engineering & Mines
- Health Professions
- Humanities
- Fine Arts
- Medicine
- Nursing
- Pharmacy
- Science
- Social/Behav. Sci.
- Other/Undeclared

...more on side two

What did you especially like about this laboratory section?

What suggestions would you make to improve this laboratory section?

Select the most appropriate option for each statement about this laboratory section:

A = almost always  
B = more than half of the time  
C = about half of the time  
D = less than half of the time  
E = almost never  
F = does not apply

- |   | A                     | B                     | C                     | D                     | E                     | F                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The instructor speaks clearly and audibly.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The instructor maintains my attention when presenting information.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor provides helpful information of important lab techniques and procedures.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor inspires excitement or interest in the activities presented in this lab.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I understand the relationship between laboratory activities and the material presented in the lecture section. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I feel confident in the instructor's knowledge of lab procedures and equipment.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 7. Lab sessions are well organized.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor emphasizes safety before and during lab sessions.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The lab room is adequately equipped for lab sessions.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor seems to care about my individual progress and development.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The instructor notices if I am confused about a lab procedure or assignment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12. The instructor provides assistance when I need it during lab sessions.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor provides assistance on an individual basis outside of class when I need it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. I feel comfortable asking questions or making comments in this lab.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. The instructor gives thorough answers to students' questions.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The instructor "sticks to the point" when answering questions.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The instructor avoids personal criticism or sarcasm when students make mistakes.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |  | A                     | B                     | C                     | D                     | E                     | F                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 18. Lab assignments are reasonable in length and complexity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. I have adequate time to complete my lab assignments.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. The instructor returns my lab assignments promptly.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. I know how my performance will be evaluated.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |   | A                     | B                     | C                     | D                     | E                     | F                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 22. Grades are assigned fairly.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. The instructor gives me regular feedback about how well I am doing in this lab section. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PLEASE WRITE ANY ADDITIONAL COMMENTS BELOW

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