

## ONLINE TEACHER COURSE EVALUATION

Term:	Section:	Section Info:	Instructor:	TCE Form #:
131	78895-01	NURS 652 - 910 LEC	TEAM, TAUGHT	635: Team (Online)

Your responses will be **anonymous**. Results will **not** be reported until **after** grades have been filed. To complete the evaluation, please answer each question by selecting the appropriate response. Clicking the **'Submit'** button at the end of the questionnaire completes this TCE Questionnaire. **After** clicking **'Submit'**, you will be able to see the percentage completed.

**1. What is your overall rating of this team's teaching effectiveness?**

- almost always effective
- usually effective
- sometimes effective
- rarely effective
- almost never effective
- not applicable

**2. What is your overall rating of this team's teaching effectiveness compared with other teaching teams?**

- almost always effective
- usually effective
- sometimes effective
- rarely effective
- almost never effective
- not applicable

**3. What is your overall rating of this course?**

- one of the best
- better than average
- about average
- worse than average
- one of the worst

**4. Having more than one instructor made a positive contribution to the overall quality of this course.**

- strongly agree
- agree
- uncertain
- disagree
- strongly disagree
- not applicable

**5. I was treated with respect in this class.**

- strongly agree
- agree
- uncertain
- disagree
- strongly disagree

**6. The instructional team worked well together.**

- strongly agree
- agree
- uncertain
- disagree
- strongly disagree
- not applicable

**7. Rate the overall usefulness of in-class meeting time activities (e.g. lectures, discussions, teamwork, labs, etc.) in helping you achieve important course goals and objectives**

- almost always useful
- usually useful
- sometimes useful
- rarely useful
- almost never useful
- not applicable

**8. Rate the overall usefulness of outside (not in class) assignments (homework, papers, reports, special projects, online work, etc.) in helping you achieve important course goals and objectives**

- almost always useful
- usually useful
- sometimes useful
- usually not useful
- almost never useful
- not applicable

**9. Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives**

- almost always useful
- usually useful
- sometimes useful
- usually not useful
- almost never useful
- not applicable

**10. Rate the overall usefulness of online instructional tools and technology in this course (e.g. D2L, Blackboard, Elluminate, Moodle, custom course websites and tools) in helping you achieve important course goals and objectives**

- almost always useful
- usually useful
- sometimes useful
- usually not useful
- almost never useful
- not applicable

**11. How difficult was this course for you?**

- much more than usual
- more than usual
- about the same as usual
  
- less than usual
- much less than usual

**12. How much do you feel you have learned in this course?**

- much more than usual
- more than usual
- about as much as usual
- less than usual
- much less than usual

**13. How much work was required for success in this course?**

**13. How much work was required for success in this course?**

- much more than usual
- more than usual
- about the same as usual
- less than usual
- much less than usual

**14. How well has your previous learning and course work prepared you for success in this course?**

- much more than usual
- more than usual
- about the same as usual
- less than usual
- much less than usual

**15. How much effort overall have you put into this course?**

- much more than usual
- more than usual
- about the same as usual
- less than usual
- much less than usual

**16. To what extent did the course require participation in online instructional activities (individual and/or group)?**

- much more than usual
- more than usual
- about the same as usual
- less than usual
- much less than usual

**17. On average, how many hours per week do you spend on this class, including attending class, doing readings, reviewing notes, and any other course-related work?**

- Under 2
- 2-3
- 4-5
- 6-7
- 8-9
- 10-11
- 12-13
- 14-15
- 16-17
- 18-19
- 20-21
- 22 or more

**18. Of the total hours you spent on this class, how many were valuable in advancing your education?.**

- almost all valuable
- more than half valuable
- about half valuable
- less than half valuable
- almost none valuable

**19. Your most likely final class grade?**

- A
- B
- C
- D
- E, F, or Fail
- Pass or Satisfactory

**20. My grade point average is**

20. My grade point average is.

- 3.50-4.00
- 3.00-3.49
- 2.50-2.99
- 2.00-2.49
- below 2.00

21. My class is

- freshman
- sophomore
- junior
- senior
- graduate student
- other

22. In your program this course is:

- elective
- required and in major area
- required, but not in major
- program req. (e.g., GenEd)
- Other

23. Your major area of study?

- agriculture
- Architecture
- business or public administration
- Education
- engineering/mining/comp sci
- fine, performing, or media arts
- health-related professions
- Humanities
- life sciences
- physical sciences, mathematics
- social & behavioral sciences
- other

24. What did you especially like about this course?

25. What suggestions would you make to improve this course-section?

This set of questions applies only to this specific instructor: **Gephart, Sheila M**

26. What is your overall rating of this instructor's teaching effectiveness?

- almost always effective
- usually effective
- sometimes effective
- rarely effective
- almost never effective

27. What is your rating of this instructor compared with other instructors you have had?

- one of the most effective
- more effective than most
- about as effective as most
- less effective than most
- one of the least effective

28. What did you especially like about the way Sheila M Gephart taught this course?

29. What suggestions would you make to improve the way Sheila M Gephart taught this course?

This set of questions applies only to this specific instructor: **Brewer, Barbara B**

30. What is your overall rating of this instructor's teaching effectiveness?

- almost always effective
- usually effective
- sometimes effective
- rarely effective
- almost never effective

31. What is your rating of this instructor compared with other instructors you have had?

- one of the most effective
- more effective than most
- about as effective as most
- less effective than most
- one of the least effective

32. What did you especially like about the way Barbara B Brewer taught this course?

33. What suggestions would you make to improve the way Barbara B Brewer taught this course?

This set of questions applies only to this specific instructor: **Michaels, Cathleen L**

34. What is your overall rating of this instructor's teaching effectiveness?

- almost always effective
- usually effective
- sometimes effective

- sometimes effective
- rarely effective
- almost never effective

**35. What is your rating of this instructor compared with other instructors you have had?**

- one of the most effective
- more effective than most
- about as effective as most
- less effective than most
- one of the least effective

**36. What did you especially like about the way Cathleen L Michaels taught this course?**

**37. What suggestions would you make to improve the way Cathleen L Michaels taught this course?**

This set of questions applies only to this specific instructor: [Taylor-Piliae, Ruth E](#)

**38. What is your overall rating of this instructor's teaching effectiveness?**

- almost always effective
- usually effective
- sometimes effective
- rarely effective
- almost never effective

**39. What is your rating of this instructor compared with other instructors you have had?**

- one of the most effective
- more effective than most
- about as effective as most
- less effective than most
- one of the least effective

**40. What did you especially like about the way Ruth E Taylor-Piliae taught this course?**

**41. What suggestions would you make to improve the way Ruth E Taylor-Piliae taught this course?**

Don't forget to click "Submit" below to save your responses.  
Exiting this form without clicking "Submit" will erase all of your entries.

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